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David Nunan

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The field of task-based language teaching has developed considerably since the publication of *Designing Tasks for the Communicative Classroom* (Nunan, 1989), a book which helped to set the research agenda in teaching methodology for the following decade. While *Designing Tasks* underpins this new title, the material has been thoroughly updated and includes four completely new chapters. *Task-Based Language Teaching* offers a comprehensive and up-to-date appraisal of the field.

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