



Partners in Advancing Student Learning: Degree Qualifications Profile and Tuning: New Directions for Institutional Research, Number 165 (J-B IR Single Issue Institutional Research)

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Focused on improving student learning, the Degree Qualifications Profile (DQP) and related Tuning process work together to inform curricular design, classroom assignments, and approaches to assessment. Covering the current field and drawing on numerous examples to illustrate the implications and challenges for IR professionals, this volume provides:

- an overview of the work,
- discussions outlining what the DQP and Tuning are,
- how IR has been involved, and
- what the future might hold for IR in these efforts.

This is the 165th volume of this Jossey-Bass quarterly report series. Timely and comprehensive, **New Directions for Institutional Research** provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management.

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