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Este informe aborda los aspectos de especificación, sistematización y estandarización de los modelos educativos utilizados en la enseñanza que emplea como ayuda y soporte las Tecnologías de la Información y la Comunicación (TIC). Todo este conjunto de diseños o estrategias instruccionales, basados a su vez en diversos modelos pedagógicos, es lo que se engloba bajo el término de "diseño educativo" (en inglés Learning Design). La idea subyacente es que las primeras iniciativas de estandarización se han basado principalmente en la organización y descripción de los contenidos que aunque resuelven el problema de la interoperabilidad y portabilidad, no son suficientes para abordar y describir completamente procesos educativos complejos como los que se utilizan de forma habitual en las clases para lograr un aprendizaje efectivo. Por tanto se ha evolucionado tratando de proporcionar formas de descripción de los procesos educativos que vayan más allá de los contenidos y contemplen también los aspectos dinámicos que hacen posible la creación de aplicaciones mas avanzadas.

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