



The Ways We Think: From the Straits of Reason to the Possibilities of Thought (Journal of Philosophy of Education)

Emma Williams

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The Ways We Think critiques predominant approaches to the development of thinking in education and seeks to offer a new account of thought informed by phenomenology, post-structuralism and the 'ordinary language' philosophical traditions.

- Presents an original account of thinking for education and explores how this alternative conception of thought might be translated into the classroom
- Explores connections between phenomenology, post-structuralism and ordinary language philosophical traditions
- Examines the relevance of language in accounts of how we think
- Investigates the philosophical accounts of Gilbert Ryle, Martin Heidegger, John Austin and Jacques Derrida
- Draws upon experience of own teaching practice as philosopher-in-residence

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