



**The Breadth of Current Faculty Development:  
Practitioners' Perspectives: Teaching and  
Learning, Number 133 (J-B TL Single Issue  
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# The Breadth of Current Faculty Development: Practitioners' Perspectives: Teaching and Learning, Number 133 (J-B TL Single Issue Teaching and Learning)

## The Breadth of Current Faculty Development: Practitioners' Perspectives: Teaching and Learning, Number 133 (J-B TL Single Issue Teaching and Learning)

With pedagogical philosophy and practice changing significantly, faculty development has become much more important.

Each chapter in this volume identifies particular areas of opportunity, and although the authors recognize that not every initiative suggested can be implemented by all institutions—circumstances such as institutional mission, available resources, and governance issues will dictate that—it is their hope that every reader will be able to glean details that might provide a spark or fan a flame on campus. As educators themselves, McKee, Johnson, Ritchie, and Tew invite you to consider the challenges, explore the possibilities, and join them on the journey.

This is the 133<sup>rd</sup> volume of this Jossey-Bass higher education series. *New Directions for Teaching and Learning* offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

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