

Unauthorized Methods: Strategies for Critical Teaching (Transforming Teaching)



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This work makes accessible and practicable some of the best theoretical innovation in critical pedagogy of the last decade. Issues of knowledge are explored as the authors consider how an integration of popular culture and cultural studies into the lesson plan can enrich and re-invigorate the learning experience. These essays, ranging widely in topic and educational level, are based in theory but are practice-oriented. In translating this theory, the contributors provide educators with techniques which will inform rather than oppress classroom skills.

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