



The Vocabulary-Enriched Classroom

Cathy Collins Block, John N. Mangieri

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A student's ability to read depends largely on the size and quality of his or her vocabulary. However, despite that fact, vocabulary instruction has not evolved to the same degree as instruction in word recognition, comprehension, and other areas of literacy. This book will change that. Containing selections by top names in reading research – Linda Gambrell, Jerry Johns, Timothy Rasinski , to name a few – it offers cutting-edge word-learning strategies for all students, including struggling, gifted, and English-language learners!

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