



Accounting Education Research: Prize-winning Contributions

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An annual prize is awarded for the best paper appearing in *Accounting Education: an international journal*, and this book contains the prize-winning papers for every year from 1992 to 2012.

The journal's primary mission since the first issue was published in March 1992 has been to enhance the educational base of accounting practice, and all the papers in this book relate to that mission. These papers, reporting on research studies undertaken by accounting education scholars from around the world, build on research findings from the broader domain of education scholarship and embrace a wide array of topics – including: curriculum development, pedagogic innovation, improving the quality of learning, and assessing learning outcomes. Of particular interest are three themes, each of which runs through several of the papers:

- students' approaches to learning and learning style preferences;
- ethics and moral intensity; and
- innovation within the accounting curriculum.

Accounting educators will find many ideas in the book to help them in enriching their work, and accounting education researchers will be able to identify many points of departure for extending the studies on which the papers report – whether comparatively or longitudinally.

This book is a compilation of papers originally published in *Accounting Education: an international journal*.

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