



## **Avaliação do texto escolar - Professor-leitor/Aluno-autor (Portuguese Edition)**

*Maria Graça Costa da Val, Marildes Marinho, Gilcinei Teodoro Carvalho, Aracy Alves Martins, Maria Helena Almeida Ribeiro Starling, Leiva Leal*

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Este estudo discute problemas relacionados ao ensino da língua materna, sem perder de vista sua inter-relação com o horizonte sócio-histórico em que se situa. Expõe nossa compreensão de conceitos básicos como língua, texto e escrita em função daquilo que acreditamos ser a educação, a aprendizagem e o ensino. Busca aprofundar a discussão de um processo particularmente tenso: a avaliação do texto escrito.

O processo de avaliação de um texto, especialmente no contexto escolar, não deve se orientar pela simples identificação de falhas, em função de parâmetros absolutos que separam o certo e o errado. Se desejamos que nossos alunos compreendam o funcionamento da escrita e o dominem efetivamente, é preciso, entre outras medidas, redimensionar o processo de avaliação, dando-lhe alcance mais amplo. Avaliar um texto, na perspectiva que adotamos, significa considerar a multiplicidade de situações de uso da escrita e explicitar para o aluno em que aspectos seu texto parece adequado ou inadequado para as condições de leitura previstas.

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